Visible Learning Feedback: The Key to Unlocking Student Success



Visible Learning: Feedback by John Hattie

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In the realm of education, feedback is an indispensable tool for guiding and improving student learning. However, not all feedback is created equal. Effective feedback provides students with clear and actionable information about their performance, while also fostering a growth mindset and encouraging self-reflection. John Hattie's groundbreaking research on Visible Learning has shed new light on the profound impact that effective feedback can have on student achievement.

What is Visible Learning Feedback?

Visible Learning Feedback is a research-based approach to providing feedback that focuses on making learning visible to students. It is built on the premise that students need to understand their current level of understanding and what they need to do to improve. Visible Learning Feedback provides students with clear and specific information about their

strengths and weaknesses, as well as actionable steps they can take to improve their learning.

The Four Levels of Visible Learning Feedback

Hattie's research has identified four levels of Visible Learning Feedback:

- 1. Task Feedback: Provides students with information about the quality of their work and their progress towards specific learning goals.
- 2. Process Feedback: Helps students understand the cognitive and metacognitive strategies they are using, and how they can improve these strategies to enhance their learning.
- 3. Regulation Feedback: Supports students in developing selfassessment skills and the ability to regulate their own learning.
- 4. Self Feedback: Encourages students to reflect on their own learning and identify areas for improvement.

The Feedback Cycle

Visible Learning Feedback is an ongoing cycle that involves three key steps:

- 1. **Feedback:** Providing students with clear and specific feedback on their performance.
- 2. **Response:** Encouraging students to engage with the feedback and make adjustments to their learning strategies.
- 3. **Reflection:** Supporting students in reflecting on their learning and identifying areas for further improvement.

The Benefits of Visible Learning Feedback

Research has consistently shown that Visible Learning Feedback has a significant positive impact on student learning. Studies have found that students who receive effective feedback:

- Make greater gains in academic achievement
- Develop a deeper understanding of the learning process
- Improve their self-regulation skills
- Become more motivated and engaged learners
- Increase their confidence and resilience

Implementing Visible Learning Feedback in the Classroom

To effectively implement Visible Learning Feedback in the classroom, teachers need to:

- Provide feedback that is clear, specific, and actionable.
- Focus on providing feedback that helps students understand their strengths and weaknesses.
- Encourage students to engage with the feedback and make adjustments to their learning strategies.
- Create a classroom culture that encourages self-reflection and improvement.
- Use feedback to inform instructional decisions and tailor instruction to meet the individual needs of students.

Visible Learning Feedback is a powerful tool that can transform the way students learn. By providing students with clear and actionable feedback, teachers can help them identify areas for improvement, develop self-regulation skills, and reach their full potential. John Hattie's research has provided educators with a wealth of knowledge about the impact of feedback on student learning, and the principles of Visible Learning Feedback offer a practical and effective approach to providing feedback that truly supports student success.



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