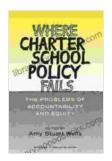
Where Charter School Policy Fails: Exposing the Myths and Uncovering the Truth



Where Charter School Policy Fails: The Problems of Accountability and Equity (Sociology of Education

Series Book 12) by Marguerite Duras

🚖 🚖 🚖 🚖 4.3 out of 5				
Language	: English			
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Charter schools have been hailed as a panacea for the ills of American education. They are said to offer parents more choice and flexibility, and to provide students with a better education than traditional public schools. But is this really the case?

In his groundbreaking book, "Where Charter School Policy Fails," Dr. David Berliner draws on decades of research to expose the myths surrounding charter schools and to provide a critical analysis of their impact on education.

Berliner argues that charter schools are not the panacea they are often made out to be. In fact, he finds that they often fail to live up to their promises. For example, Berliner finds that charter schools are not always more effective than traditional public schools. In fact, some studies have found that charter schools actually perform worse than traditional public schools. Berliner also finds that charter schools are not always more innovative than traditional public schools. In fact, some charter schools simply replicate the same failed policies that have been used in traditional public schools for years.

Perhaps most troubling, Berliner finds that charter schools often lead to increased segregation in education. This is because charter schools are often located in wealthier neighborhoods, and they tend to attract students from more affluent families. This can lead to a situation where students from poor families are left behind in underfunded and overcrowded traditional public schools.

Berliner's book is a must-read for anyone who is interested in the future of American education. It provides a clear-eyed and evidence-based analysis of the charter school movement, and it challenges the myths that have been used to justify the expansion of charter schools.

The Myths of Charter Schools

There are a number of myths that have been used to justify the expansion of charter schools. These myths include:

- Charter schools are more effective than traditional public schools.
- Charter schools are more innovative than traditional public schools.
- Charter schools provide parents with more choice and flexibility.
- Charter schools lead to increased accountability in education.

Berliner's book debunks each of these myths. He shows that charter schools are not always more effective than traditional public schools, that they are not always more innovative, and that they do not always provide parents with more choice and flexibility. He also shows that charter schools often lead to decreased accountability in education.

The Impact of Charter Schools on Education

Berliner's book provides a comprehensive analysis of the impact of charter schools on education. He finds that charter schools have a number of negative consequences, including:

- Increased segregation in education
- Reduced funding for traditional public schools
- Weaker teacher unions
- Less accountability in education

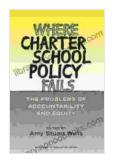
Berliner argues that the charter school movement is a threat to the American public education system. He calls for a moratorium on the expansion of charter schools and for a renewed focus on investing in traditional public schools.

Charter schools are a controversial topic. There are those who believe that charter schools are the best hope for improving American education, and there are those who believe that charter schools are a threat to the public education system.

Berliner's book provides a valuable contribution to this debate. He offers a clear-eyed and evidence-based analysis of the charter school movement,

and he challenges the myths that have been used to justify the expansion of charter schools.

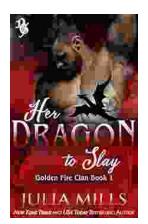
Whether you are a supporter of charter schools or a skeptic, I encourage you to read Berliner's book. It is a must-read for anyone who is interested in the future of American education.



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